

Ethos Discussion Killigrew Governors' Meeting 2.2.17

Ethos is the culture that is created in school as a result of its vision. Anyone can have a vision on paper but the ethos of a school is the tangible measure of its success.

How does the Diocese and the Governing Board ensure that a school's ethos is both protected and projected when entering a MAT?

The ultimate measure for the Diocese in assessing whether a Church School is remaining true to its foundation, whether it is a maintained school or an academy is SIAMS and in particular the first Core Question, 'How well does the school, through its distinctive Christian Character, meet the needs of all learners?'

When a Church school converts to become an academy, it is written into the Articles of Association that the Diocese agrees to the Multi- Academy Trust running the school as long as it continues to be a successful Church School as judged by SIAMS. If a school were to fail SIAMS there are legal safeguards to enable the Diocese to revoke consent for the Trust to run it.

As a Corporate Member of any MAT in which we have a Church School and with at least two Directors on the Board of Trustees, action would be taken as soon as any concerns were raised and long before a school failed SIAMS. Diocesan officers will remain engaged with all Church Schools on a termly basis, regardless of its status.

It is the role of the Local Governing Board for any school entering a MAT to protect its ethos and also to develop its impact across all the schools in the MAT. There is an agreed scheme of delegation for Local Governing Boards of Church Schools that is written into the articles and cannot be changed by the Trust without Diocesan consent. We ensure the local governance remains 'the guardian of the flame' and the 'champion' of Christian distinctiveness.

The Current Killigrew/Falmouth MAT visions for education

St Francis (Voluntary Aided Church of England – Majority Church Governance)

We aim to rise above the ordinary and promote excellence by providing a positive, inclusive environment for learning and growth. Inspired by our faith in Christ, and together with our parents, churches and communities, we aim for each person to reach their full potential in body, mind, heart and spirit.

King Charles (Voluntary Controlled Church of England – Minority Church Governance)

Our aim is to prepare children for life. We provide a caring, nurturing, exciting, enabling and fun environment in which every individual child can thrive.

Killigrew (Federated Board of the above)

Our partnership's aims are:

To work together for the benefit of our children across the whole of our thriving community, firmly rooted in Christian values

To develop and nurture friendships through exciting planned teamwork activities and projects

To further improve and develop our already high standards in educational provision through sharing expertise

To support pupils, parents, staff and governors across both schools in the pursuit of excellence

To increase opportunities for learning together

Falmouth Secondary School

At Falmouth School we aim to ensure that all our students are able to grow into happy, healthy and confident young people with the ability to fulfil their true potential in life.

The Falmouth Community MAT

Our Vision

At the very heart of our plan is that the students, families, staff and governors that make up the school based education community of Falmouth retain a governance structure that ensures decisions about the current and future educational provision in Falmouth remains a locally made decision. Our vision is to ensure learning is the focus of our work and that we have the courage to innovate with a passion to achieve the very best we can.

Our Ethos

All partners are committed to the belief that education has the power to change lives. Through ensuring that every child across the partnership is able to bond and learn together, we can provide experiences to enable all students to progress and achieve.

The following principles will guide and secure the purpose and goals of the Trust.

- All employees, Directors and Governors working for the Trust will accept and embrace their professional responsibility to care for every child and young person within the Falmouth MAT, treating all within our community with dignity and respect at all times.
- Every child in the Falmouth MAT has the right to the highest quality academic, social, emotional, spiritual and physical education.
- High quality intervention will be provided when appropriate to ensure the learning needs of all pupils are met at the earliest opportunity.
- Employees of the Trust and governance accept responsibility to a high quality in-service training and an appraisal process that is challenging and supportive to enable outstanding teaching and leadership
- All children and young people will be nurtured within an agreed moral framework secured through Christian values, British values, and the values of community schools
- There will be clear structures in place to ensure that the voices of all children, young people and adults within the Trust are heard and valued.
- The trust will value and respect each school's distinctive ethos and identity.
- The trust will aim to identify and foster the passion that motivates each child and endeavour to provide an atmosphere where children enjoy learning and want to go to school.

A coat of many colours.

The Diocesan Board of Education aims to be a significant partner in raising standards for all children in Cornwall and the Isles of Scilly and to do this we need to be working with community primary and secondary schools as well as our own schools. The opportunity for Church and Community schools to work together in formal partnerships is part of this policy.