

Falmouth MAT Special Educational Needs Policy

Version 1.0

Committee Author: SENCo/MAT Policy Committee

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Meeting your communication needs:

We want to ensure that your needs are met, if you would like this information in Braille, large print, any other format or interpreted in a language other than English, please contact Falmouth MAT office, telephone: 01326 372386 or email: MATenquiries@falmouthmat.org.uk

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INTRODUCTION

Falmouth MAT schools seek to provide a learning environment with suitable resources targeted to maximise the aspirations of all children whatever their individual needs subject to the interests of the school as a whole. Each school will comply with the **SPECIAL EDUCATIONAL NEEDS AND DISABILITY CODE OF PRACTICE: 0 TO 25 YEARS ***

A child or young person has SEN if they have a learning difficulty or disability, which calls for special educational provision to be made for him or her. A child of compulsory school age or a young person has a learning difficulty or disability if he or she has a significantly greater difficulty in learning than the majority of others of the same age, or has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

The following are not SEN matters:

- Disability
- Attendance and Punctuality
- Health and Welfare
- EAL
- Being in receipt of Pupil Premium Grant
- Being a Looked After Child

POLICY

To provide access to the curriculum for all students whatever their abilities and to provide, subject to full identification of SEN in consultation with the student, his/her parents or guardians and appropriate agencies, resources to assist that access and appropriate levels of progress.

PROCEDURE

Falmouth MAT **assesses** SEN by:

- the analysis of data including entry profiles, attainment data, "A Language in Common" assessment, reading ages, other whole-school student progress data
- classroom-based assessment and monitoring arrangements. (Cycle of planning, action and review.)
- following up parental concerns
- tracking individual children's progress
- liaison with relevant providers on transfer
- information from previous schools
- information from other services

- undertaking, when necessary, a more in depth individual assessment - this may include a range of commercially available assessments, carefully chosen to deliver appropriate, useful information on a student's needs
- involving an external agency where it is suspected that a special educational need is significant.

Falmouth MAT **supports** SEN students by:

- the provision of such additional resources as are, in consultation with the class teacher, the student, his/her parents or guardians and appropriate agencies, deemed reasonable to enable the SEN student to achieve identified levels of progress
- If the student is protected by the Equality Act 2010, such adjustments as are reasonable to make to enable the student to access the curriculum will be made.

Falmouth MAT **monitors** SEN students by:

- classroom observation by the SENCo and senior leaders
- ongoing assessment of progress made by intervention groups
- work sampling
- teacher discussions with the SENCo
- informal feedback from all staff
- student interviews when setting new targets or reviewing existing targets
- student progress tracking using assessment data (whole-school processes)
- attendance records and liaison with the School Attendance Officer
- regular meetings about students' progress between the SENCo and the Headteacher
- statutory SEN Report to parents and governors.

ADMISSION ARRANGEMENTS

No child will be refused admission to a Falmouth MAT School on the basis of his or her SEN, ethnicity or language need. The Schools will not discriminate against disabled children and we will take all reasonable steps to provide effective educational provision. (*See Admissions Policy*).

MEDICAL CONDITIONS

Pupils with medical conditions will be supported so that they have full access to education, including school trips and physical education. Some medical conditions may be protected under the Equality Act 2010. The school will agree reasonable adjustments. (*See Medical Conditions Policy*).

COMPLAINTS

Information about the complaints procedure and how to access this procedure is available in the policy section of the website and can be requested through the school office. Complaints procedures comply with Section 11 of the current SEN Code of Practice and are in line with the School Complaints Policy.

In the first instance, the parent should contact the SENCo or the class teacher or form tutor regarding the complaint. The complaint may be resolved in an informal manner.

If the matter is not resolved, the parent/carers may wish to make a formal complaint to the school. The Complaints Officer should be contacted at which point a copy of the school's Complaints Policy will be provided.

If the complaint is unable to be resolved at school level, the complaint can be taken to the LA. The LA must make known the possibility of resolving disagreements. The LA should have complaints procedures along with details on how to appeal to the Tribunal. The LA must also make disagreement resolution services available to parents and young people. Disagreement resolution services are confidential and without prejudice to the Tribunal process.

LINKS WITH OTHER SERVICES

Effective working links will also be maintained with:

- Cornwall Council services (<https://www.cornwall.gov.uk/education-and-learning/>)
- Behaviour Support Service
- School Nurse

- Advisory services (eg ASD)

*https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEN_D_Code_of_Practice_January_2015.pdf