



Behaviour Policy – Falmouth MAT

Version 1.0

Committee Author: Policy

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Meeting your communication needs:

We want to ensure that your needs are met, if you would like this information in Braille, large print, any other format or interpreted in a language other than English, please contact the main school office, telephone: 01326 313607 or email: secretary@king-charles.cornwall.sch.uk

INTRODUCTION

The purpose of this policy is to enable the Governing Body and Headteacher of Falmouth MAT Schools to fulfil the school's strategic vision "*Enabling our students to grow into happy, healthy and confident young people with the ability to fulfil their potential.*" by promoting among students and staff ("stakeholders"):

- Self-discipline and proper regard for authority;
- Encouraging good behaviour and respect for others and in particular preventing all forms of bullying among "stakeholders";
- Securing that the standard of behaviour of stakeholders is acceptable;
- Securing that stakeholders complete any tasks reasonably assigned to them in connection with the school's strategic vision and
- Otherwise regulating the conduct of stakeholders.*

POLICY

- The policy applies to all stakeholders on the school campus, travelling to or from school, wearing school uniform, or identifiable as a stakeholder of the school.
- Each student shall conduct themselves in a manner that displays respect for others, courtesy, kindness and responsibility for themselves and others, and respect for property and equipment.
- Behaviour that is violent, threatening or abusive or which is perceived to amount to harassment or denigration of others is absolutely prohibited and will result in disciplinary action.
- Behaviour that poses a threat to the orderly management of the school or its security or reputation, or poses a threat to any other person, on or off site, will result in disciplinary action.
- Failure to comply with this policy will result in disciplinary action at the discretion of the teacher, Headteacher or Governing Body (as the case may be) in view of the facts and circumstances of the failure.
- Student disciplinary action will vary from oral warning, to detention and exclusion. (see *appendix*)
- Failure to attend school without reasonable cause is not acceptable and will result in disciplinary action.
- It is the responsibility of adults working in the school to promote and teach good standards of behaviour. Their behaviour is subject to this policy.
- The standard of behaviour of students must be supported by parents who are required to comply with this policy in all their relations with the school.

*Education & Inspections Act 2006



Appendix

Our Philosophy

At King Charles School we believe:

- successful learning can only take place in a safe and happy learning environment;
- there must be clear expectations of acceptable behaviour set within the school's behaviour policy;
- an atmosphere conducive to learning develops where everyone feels valued and respected with personal responsibility linked to a respect for all people;
- a school's behaviour policy must be based on the positive approach of praise and reward rather than the negative approach of criticism and punishment.

Aims

This behaviour policy aims to:

- support the Christian ethos of the school where individual members of the school community can feel safe, valued and respected;
- promote self-discipline;
- encourage respect of self and others, regardless of differences;
- ensures children's standards of behaviour is acceptable and does not disrupt the learning of others;
- to promote good behaviour and relationships within our school and its wider community;
- develop a community where confident, articulate young citizens understand their own behaviour and the response of other people towards it
- enable all to learn and work together in a positive, respectful and supportive way;
- recognise and reward acceptable and positive behaviour.

Our Expectations

All classes agree and display the school rules which are common to everyone. Different classes agree and display additional rules and routines.

School Rules

There are three Golden Rules that are the same throughout the school and underpin all of our expectations:

Everyone at King Charles School will:

- Show Good Manners at all times
- Follow instructions with thought and care
- Care for everyone and everything

We use a tiered traffic light system to determine both acceptable and unacceptable behaviours to enable the children to understand consequences and responsibility. All incidents of unacceptable behaviours are logged using internal recording systems.



LEVEL	REWARDS FOR ACCEPTABLE BEHAVIOUR (Include but not limited to)
GREEN BEHAVIOURS	Specific praise Keep or earn back Golden Time Class-based rewards e.g. charts, stickers, raffles, prizes etc. 'Behaviour for Learning' stickers Star Award Headteacher sticker Sharing learning on newsletters and displays
LEVEL	CONSEQUENCES (Include but not limited to)
AMBER BEHAVIOURS	<ol style="list-style-type: none">1. Clear verbal warning2. If this behaviour persists, lose 5 minutes Golden Time3. After losing 15 minutes in one session, spend a Phase Leader or Deputy Headteacher (in class)
LEVEL	CONSEQUENCES (Include but not limited to)
RED BEHAVIOURS	<ul style="list-style-type: none">• If at break or lunchtime, lose the rest of this break and be taken to outside SLT office• Lose 15 minutes Golden Time• Parents informed by class teacher• Phase Leader informed• SLT informed at discretion of Phase Leader• SLT to decide on further actions e.g. individual support plan, pupil behaviour report• Internal or external exclusion