



King Charles Primary Accessibility Plan 2015-2018

Purpose of Plan

The purpose of this plan is to show how our educational setting intends, over time, to increase accessibility to the physical environment, the curriculum and written information so that all pupils/students with a disability can take full advantage of their education and associated opportunities.

Definition of disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Key Aims

To increase and eventually ensure for pupils/students with a disability that they have:

- total access to our setting's environment, curriculum and information and
- full participation in the school community.

Principles

- Compliance with the Equality Act is consistent with our setting's aims and equal opportunities policy and SEN information report.
- Our staff recognise their duty under the Equality Act:
 - Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - Not to treat disabled pupils less favourably
 - To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
 - To publish an accessibility plan
- In performing their duties, governors have regard to the Equality Act 2010
- Our setting
 - recognises and values the young person's knowledge/parents' knowledge of their child's disability
 - recognises the effect their disability has on his/her ability to carry out activities,
 - respects the parents' and child's right to confidentiality
- The setting provides all pupils with a broad and balanced curriculum that is differentiated, personalised and age appropriate.

Increasing Access for disabled pupils to the school curriculum

This includes teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits.

- Residential trips
- School visits
- Extra-curricular clubs
- Breakfast and After School Club
- Leisure activities, e.g. Elemental Watersports

Improving access to the physical environment of the school

This includes improvements to the physical environment of the school and physical aids to access education.

- Disabled parking
- Disabled ramps
- Disabled toilet
- Electric hoist and changing station in the Disabled toilet
- Emergency pull cords in the First Aid room and Disabled toilet
- ICT - laptops, learning programmes, Eye Gaze computer system
- Lifts to the second floor in both new and old buildings
- Manual hoist and slings
- Careful consideration given to classroom layouts and seating
- Space for physiotherapy to be carried out

Improving the delivery of written information to disabled pupils

This will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils. Examples might include handouts, timetables, textbooks and information about school events. The information should take account of pupils' disabilities and pupils' and parents preferred formats and be made available within a reasonable time frame.

- School website, telephone calls, texts
- Coloured background screens to Interactive White Boards
- Coloured paper can be available on request
- 1:1 support
- Altered layouts, including text size and spacing of text
- Organisation of tasks, including task management boards, TEACCH system
- Visual/picture aids e.g. timetables, photos or pictures
- Practical resources e.g. talking tins, coloured overlays,

- Extra time

Financial Planning and control

The Head teacher, SLT and the finance committee will review the financial implications of the accessibility plan as part of the normal budget review process.

Accessibility Action Plan

Compliance with the Equality Act					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
King Charles website: to include updated SEND information report, local offer, SEND policy and links to Family Information Service (FIS)	New website – live links	Lee Moscato	Short-term	End of August 2018	
Ensure all staff are aware of Equality Act, 2014 through a revisiting of key points from the Act during staff meetings.	Share key points of the Equality Act, along with the Accessibility plan in staff and TA meetings.	Cathy Brokenshire & Debbie Byrom	Short term	By end of Autumn term 2018. Annual updates	

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Access to the physical environment - statutory					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Routes & external level change	Building alterations and final check of building regulations	School Business Manager	Short term	Summer 2016	
Entrances/disability door	Automatic door entry to allow disabled access	School Business Manager	Short term	Summer 2016	
Redevelopment of Library area	Redevelop the library area to create more space and ease accessibility and flow of traffic through the school	School Business Manager	Medium term	Summer 2017	
Visible fire alarm system (alongside the audible)	Current fire alarm system about to be replaced as part of on-going maintenance cycle.	Falmouth MAT Premises Manager	Medium Term	Spring 2019	Awaiting final quotes from 3 providers to ensure value for money.

Ensuring inclusion in the school community

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Options for other formats are available	Raise staff awareness on who to seek advice from in school and also other providers to provide translations.	SLT, Debbie Byrom	Short term	Annual	
Signpost families without internet access.	Make leaflets available e.g. One Stop Shop, Family Information Service Website (FIS), SEND Local Offer	Reception staff	Short term	Annual	

Access to the curriculum - statutory					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum		Annual focus	Increase in access to the National Curriculum
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional		Annual focus	Increase in access to the National Curriculum – barriers removed

		partners has been made available.			
Training for teachers and support staff on SEN	Review the needs of children with specific issues, provide relevant training.	Teachers and support staff are aware of strategies to improve children's access to the curriculum and likelihood of success		Annual focus	Increase in access to the National Curriculum – barriers removed
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements		Annual focus	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases.	Lessons start on time without the need to make adjustments to		Annual focus	Increase in access to the National Curriculum

	Staff to attend training as appropriate. e.g. Teaching hearing impaired children in schools (THIPS)	accommodate the needs of individual pupils			

Access to information advice and guidance - statutory					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Website: to include updated SEND information report, local offer, SEND policy and links to Family Information Service (FIS)	Update website with current information, on-going regular updates and live links.	New website available for parents, prospective parents to access information	Short-term	By end of August 2018 Ongoing annually	School Budget

		on all aspects of school			
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide information in different formats when required for individual purposes		On going	Delivery of information to disabled pupils improved
Availability of written material in alternative languages	The school will trial using "Jobline" translations for key information for EAL families	The school will be able to provide information in different languages when required for individual purposes		On going	Delivery of information to EAL pupils improved
Make available school brochures, school newsletters and other information for parents on the website	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all		On going	Delivery of school information to parents and the local community improved
Maintain use of text messaging	The school will use text messaging to parents where appropriate	Greater communication with parents		On going	Delivery of information to parents
Introduce Facebook as a communication stream	The school will use Facebook to share key messages and also to	Greater communication with parents		April 2018	Delivery of school information to parents and the local

	model responsible use to celebrate achievements.				community improved
Introduce communication from school using e mail	Parents receive weekly newsletter and other communications by e mail.	Greater communication with parents using appropriate, accessible means.		Sept 2018	Delivery of information to parents