

The Killigrew Partnership

PUPIL PREMIUM POLICY DECEMBER 2016

Aims

The Killigrew Partnership believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Grant (PPG) supports us in achieving this.

Principles

1. We ensure that teaching and learning opportunities meet the needs of all pupils.
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
4. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.
5. Pupil Premium funding will be allocated and amended following termly needs analyses which will identify priority groups and individuals. Half termly tracking meetings will monitor the impact of targeted support for identified pupils. Children who are entitled to receive Pupil Premium funding are: children in receipt of free school meals currently or in the past, looked after children, children adopted from care and children whose parent(s) are in the forces.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Board and includes:

- Targeted interventions aimed at accelerating learning which may include maths and literacy
- Additional support for social and emotional needs that may be a barrier to narrowing the gap
- To provide one-to-one tuition for some pupils
- To support the cost of employing additional staff to support vulnerable families and overcome potential barriers to learning
- To support the funding of enrichment activities
- To provide additional resources to support learning e.g. reading materials, homework support materials and maths games
- To support children's learning in the classroom by ensuring that all children who qualify for Pupil Premium have their needs clearly identified and their progress is closely monitored
- Training for staff
- Pastoral Care

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave St Francis and King Charles at, or above, the National average. We also aim for every child to make progress that is good or better, so that they leave having

made 2 levels of progress from Key Stage 1 to Key Stage 2. Funding will also be used to develop high aspirations for the future so that children can continue to succeed.

Reporting

The Executive Headteacher will report to a named link Governor every term who in turn will report termly to the Governing Board. The Executive Head teacher's Report will include information on the outcomes of Pupil Premium provision and will include:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision and its impact.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of The Killigrew Partnership will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the schools website.

A report on the full academic year's provision, spending and outcomes will be given to the Governing Board at its Autumn Term meeting.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Proven early intervention and support for socially disadvantaged children
- Socially disadvantaged children meeting their individual targets
- Effective parental/pupil school support
- A rigorous and effective system for identifying, assessing and monitoring pupils
- Maintaining a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

This Pupil Premium Policy for The Killigrew Partnership was agreed by the Full Governing Board at their meeting on 5th December 2016 and will be reviewed annually.