

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£19,480
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Cathy Brokenshire	Lead Governor responsible	Dave Nicholl
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p style="text-align: center;">Area of Focus & Outcomes</p>	<p style="text-align: center;">Actions (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p style="text-align: center;">Funding -Planned spend -Actual spend</p>	<p style="text-align: center;">Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p style="text-align: center;">Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Staff confidence in current PE provision showed that they needed more support. PE subject leaders to create a new long term plan, with medium term plans supported with elements from current PE scheme that staff feel confident with</p> <p>PE lessons across the school reflect the sports competitions locally</p> <p>Purchase gymnastics and indoor PE equipment</p> <p>Purchase PE equipment for outside including football goals and sports day equipment</p> <p>Provide tennis coaching to Y3 pupils</p>	<p>£720 £720</p> <p>£1,500 £1239.74</p> <p>£2,000 £1429.86</p>	<p>PE – Comments from pupils: “It was so fun and we got to do really exciting stuff.” –Y2 boy “I loved rugby and I got to show off what I can do and I helped coach some of my friends.” Y2 girl “It was tricky but Mr Matthews was great at helping.” – Y2 girl “It was really great because we kept doing new things and I loved throwing the ball when we had different numbers.” – Y2 boy</p> <p>New tennis skills learnt and links to club enhanced</p> <p>Increased provision and participation in gymnastics lessons</p>	<p>PE provision will be audited and reviewed annually by PE subject leader supported by SLT</p> <p>A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled</p> <p>All additional activities/sports will be sustained by staff who are skilled in that area</p>
<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Engage in the Cornwall Healthy Schools programme e.g. Staff training on drug and alcohol education</p> <p>New playground markings to support physical activity at break times and equipment e.g. balls / hoops etc</p>	<p>£0 £0</p> <p>£4,000 –carried over to beginning</p>	<p>Greater awareness amongst pupils/ about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health</p>	<p>Continue to engage in Cornwall Healthy Schools</p> <p>Complete annual Time to Move audit</p>

<p>(Key Indicator 1)</p>	<p>Introduce an in-school physical activity programme e.g. Run a mile a day</p> <p>Healthy Week organised for Summer term across whole school as an enrichment week</p>	<p>of autumn term for markings £521.83 (equipment)</p> <p>£0 £0</p> <p>£1,000</p>	<p>All pupils are engaged in daily physical activity</p>	<p>Physical activity is embedded into the school day and ethos of the school</p> <p>Parents are engaged and reinforcing messages out of school</p> <p>Pupils enjoy active opportunities in and out of school</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Purchase of Absolute Coaching data system enabling targeted support to involve the least active children by running Change4Life clubs in Summer term</p> <p>Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum</p> <p>Provide Gifted and Talented pupils with expertise through employment of Sports TA</p>	<p>£325 £325</p> <p>(cost in grid already)</p> <p>(cost in grid already)</p>	<ul style="list-style-type: none"> • 48% of pupils with SEND involved in extra-curricular physical activity • 55% of PPG • 100% EAL 	<p>Continue to use 'Absolute Coaching' to monitor groups participation</p> <p>Target specific groups and individuals and provide Change4Life club</p> <p>Increase active clubs for KS1 pupils</p>

<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Participate in all competitions level 2 offered by Peninsula School Sports Partnership and also enter open competitions</p>	<p>£0 £0</p>	<p>In the Autumn term 81 pupils participated in 13 level 2 competitions. Compare to this figure in 2018, 137 pupils participated (66 girls and 71 boys).</p> <p>2nd round of Peninsula sports partnership competitions reached in netball and swimming – both of these were won and the finals of the Cornwall School Games were attended and a bronze medal won by the team</p> <p>One sports partnership record broken in swimming</p> <p>2nd round of Peninsula sports partnership competitions reached in cross-country and hockey. The hockey team came 2nd in this round and proceeded to the finals of the Cornwall School Games</p> <p>1 bronze and one silver medal in Falmouth/Penryn in cross-country</p> <p>Futsal / quad kids competitions attended</p> <p>Biathlon attended by 5 pupils and one bronze medal won</p> <p>Sports hall athletics competition attended and came 2nd</p>	<p>Create further links with local clubs so when pupils are inspired by school clubs and competitions we can signpost them</p> <p>Continue to enter all available level 2 competitions and more opens</p> <p>Develop level 1 competitions within school further</p>
	<p>Develop provision for level 1 competitions within the school day</p>	<p>£0 £0</p>		
	<p>Attend festivals organised by Peninsula Sports Partnership</p>	<p>£0 £0</p>		
	<p>Purchase competition sports strips to enable more pupils to participate</p>	<p>£500 £500</p>		
	<p>Develop school sports day to reflect the physical literacy framework</p>	<p>£0 £0</p>		
<p>Leadership, Coaching & Volunteering</p>	<p>Pupil sports Ambassadors to work with Sports TA to encourage and support participation and enjoyment following training through the</p>	<p>£50 £50</p>	<p>In PE lessons across the school, more able pupils plan warm ups or activities and lead parts of lessons.</p>	<p>Extend use of 'Play Makers' award scheme further</p>

<p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>purchase of Sports Leaders 'Play Makers' Award</p>		<p>Sports ambassadors have planned and led hour long PE lessons for year 4 classes. They have also led clubs (e.g. gymnastics) and umpired matches in clubs (e.g. netball)</p> <p>88% of Sports Ambassadors have led sporting activities for other pupils</p>	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Weekly slot on newsletter called 'Sporting Success' to share out of school success with clubs</p> <p>Wide range of clubs provided by school</p> <p>Weekly assembly slot</p> <p>Sports board</p>	<p>£0 £0</p> <p>£0 £0</p> <p>£0 £0</p> <p>£0 £0</p>	<p>80% of year 3 pupils participate in active club, 75% of year 4, 71% of year 5 and 73% of year 6</p>	<p>Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Training for PE subject leaders through attendance at PE conference</p> <p>Commissioning of Falmouth School Sports Network and bespoke support with strategic planning of future action</p>	<p>£360 £360</p> <p>£3,906 £3,906</p>	<p>Subject leaders able to advise SLT on best practise including the collection of data re: participation through 'Absolute Coaching'</p> <p>More confident and competent staff with enhanced quality of teaching and learning and individualised quality-assured professional training for staff</p> <p>Comments from staff:</p> <ul style="list-style-type: none"> • Have learnt, "... how basic skills can be transferred to different ball games. Grouping children" – Year 2 • "...how to support children in throwing balls correctly – techniques." – Year 2 	<p>Continue to evaluate sessions through staff questionnaire and pupil conferencing</p> <p>Use of 'Absolute Coaching' data programme to monitor and target participation</p> <p>Designated person to regularly monitor the work of specialist PE teachers and sports coaches to ensure that their teaching and coaching are consistently good</p> <p>Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>Employ sports TA to promote sports across the school at lunchtimes and after school. Sports TA timetabled for outdoor PE sessions enabling for further differentiation and challenging of more able pupils</p>	<p>£4,594 + £500 £4,594</p>	<ul style="list-style-type: none"> “ ...ways and games to optimise a small space with a whole class ensuring that they are all active and involved in playing games and learning tactics applicable to a range of sports.” – Year 6 <p>Increased participation in lunchtime activity</p> <p>Participation in clubs increased on last year as 3 more clubs introduced each term and increased numbers of pupils participating in an increased range of competitive opportunities</p> <p>A more inclusive physical education curriculum</p>	<p>past the life of the funding PE knowledge and CPD is shared across the whole school</p>
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