

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£19,480
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Cathy Brokenshire	Lead Governor responsible	Dave Nicholl
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision)</small> complete / started / not yet started	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>Utilise new long term plan (created last year), with medium term plans supported with elements from current PE scheme that staff.</p> <p>PE lessons across the school reflect the sports competitions locally and outdoor lessons are supported by Sports TA</p> <p>Purchase gymnastics and indoor PE equipment</p> <p>Purchase PE equipment for outside to enable full participation for whole year group PE</p> <p>Training in gymnastics for sports TA</p> <p>Swimming top-up for children who need to achieve 25m by the end of year 6.</p>	<p>£0</p> <p>£0</p> <p>£1,000</p> <p>£2,000</p> <p>£120</p> <p>£650</p>		<p>PE provision will be audited and reviewed annually by PE subject leader supported by SLT</p> <p>A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled</p> <p>All additional activities/sports will be sustained by staff who are skilled in that area</p>
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i>	<p>Engage in the Cornwall Healthy Schools programme and apply for Healthy School Status e.g. Sugar Smart training</p> <p>New playground markings to support physical activity at break times and equipment e.g. balls / hoops etc</p>	<p>£0</p> <p>£2000</p>		<p>Continue to engage in Cornwall Healthy Schools and compile case study</p> <p>Complete annual Time to Move audit</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>(Key Indicator 1)</p>	<p>Further develop 'Daily Mile' initiative through school display, sharing successes on newsletter and pupils having a target destination and then learning about that place when they reach it</p> <p>Healthy Week organised for Summer term across whole school as an enrichment week</p> <p>Apply for Learner Participation Award</p> <p>Gold Mark School Award initiative to recognise development of competition and involvement in community sports.</p>	<p>£0</p> <p>£1,200 (£150 per year group)</p> <p>£0</p> <p>£0</p>		<p>Physical activity is embedded into the school day and ethos of the school</p> <p>Parents are engaged and reinforcing messages out of school</p> <p>Pupils enjoy active opportunities in and out of school</p> <p>Increase involvement and achievement to move to achieving platinum award.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Renewal of Absolute Coaching data system enabling targeted support to involve the least active children by running Change4Life clubs in Summer term</p> <p>Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum</p> <p>Provide Gifted and Talented pupils with expertise through employment of Sports TA</p> <p>Attend Games event organised in summer term for pupils with SEND</p>	<p>£325</p> <p>(cost in grid already)</p> <p>(cost in grid already)</p> <p>£0</p>		<p>Continue to use 'Absolute Coaching' to monitor groups participation</p> <p>Target specific groups and individuals and provide Change4Life club</p> <p>Increase active clubs for KS1 pupils</p>

<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Participate in all competitions level 2 offered by Peninsula School Sports Partnership and also enter open competitions</p> <p>Houses re-introduced to school to enable development of level 1 competitions within the school day – use of Absolute Coaching to evaluate this.</p> <p>Attend festivals organised by Peninsula Sports Partnership – transport to allow this</p> <p>Purchase competition sports strips to enable more pupils to participate</p> <p>Develop school sports day to reflect the physical literacy framework (new resources)</p>	<p>£1,060</p> <p>£0</p> <p>£500</p> <p>£500</p> <p>£250</p>		<p>Create further links with local clubs so when pupils are inspired by school clubs and competitions we can signpost them</p> <p>Continue to enter all available level 2 competitions and more opens</p> <p>Develop level 1 competitions within school further linked to new ‘House’ system</p>
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Link with MAT to use new Sports Hub facilities for Sports ambassadors to be coached by older students</p> <p>Sports Ambassadors supporting in PE lessons</p> <p>Play Ambassadors supporting with games at playtime and lunchtimes</p>	<p>£0</p> <p>£0</p> <p>£0</p>		
<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Weekly slot on newsletter called ‘Sporting Success’ to share out of school success with clubs</p> <p>Wide range of clubs provided by school</p> <p>Weekly assembly slot</p> <p>Sports board</p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p>		<p>Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	Liaise with local sports clubs to provide taster sessions / after school clubs delivered to encourage out of school participation	£500		
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	Training for PE subject leaders through attendance at PE conference	£50		Continue to evaluate sessions through staff questionnaire and pupil conferencing
	Commissioning of Falmouth School Sports Network and bespoke support with strategic planning of future action	£3,906		Use of 'Absolute Coaching' data programme to monitor and target participation
	Employ sports TA to promote sports across the school at lunchtimes and after school. Sports TA timetabled for outdoor PE sessions enabling for further differentiation and challenging of more able pupils	£5466.41		Designated person to regularly monitor the work of specialist PE teachers and sports coaches to ensure that their teaching and coaching are consistently good
				Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding PE knowledge and CPD is shared across the whole school

TOTAL - £19,432.59